

SC Annual School Report Card Summary

Samuel A. Heyward Career and Technology Center

Grades: Enrollment: 842

Director: Sherry Rivers Board Chair: Jamie Devine

Superintendent: Dr. Percy A. Mack

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	Met	N/A
2012	Excellent	Good	Gold	N/A	Met	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	9	4	2	1

^{*} Ratings are calculated with data available by 11/21/2013. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)		
n %		%		
509	90.2%	89.4%		

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)		
n %		%		
123	98.4%	94.9%		

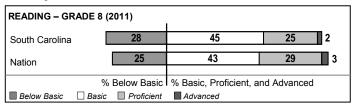
PLACEMENT RATE

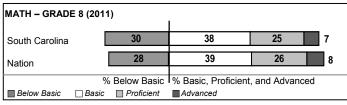
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)		
n %		%		
263	95.1%	96.5%		

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.





SCIENCE - GRADE 8 (2011)						
South Carolina	39	32	27	1		
Nation	36	32	29	2		
% Below Basic % Basic, Pro			nt, and Advance	d		
■ Below Basic □ Basic □ Proficient ■ Advanced						

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Samuel A. Heyward Career and Technology Center [Richland

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=842)			
Career/technology students in co-curricular organizations	22.7%	Up from 17.7%	16.2%
Enrollment in career/technology courses	842	Up from 745	620
Students participating in work-based experiences	0.0%	No Change	14.9%
Teachers (n=32)			
Teachers with advanced degrees	28.1%	Down from 36.1%	26.0%
Continuing contract teachers	81.3%	Up from 77.8%	78.7%
Teachers returning from previous year	90.4%	Down from 91.9%	90.6%
Teacher attendance rate	94.8%	Down from 95.4%	95.1%
Average teacher salary*	\$51,948	Up 1.0%	\$48,591
Professional development days/teacher	9.3 days	No Change	12.7 days
Center			
Director's years at Center	10.0	Up from 9.0	7.0
Dollars spent per pupil**	\$6,307	Up 8.2%	\$3,188
Percent of expenditures for teacher salaries**	64.0%	Up from 53.0%	58.5%
Percent of expenditures for instruction**	73.0%	Up from 68.1%	66.5%
Parents attending conferences	78.4%	Down from 87.2%	81.9%

EVALUATION RESULTS

Length of contract = 185+ days.

** Prior year audited financial data available.

	Teachers	Students*	Parents*
Number of surveys returned	26	74	34
Percent satisfied with learning environment	84.6%	72.9%	100%
Percent satisfied with social and physical environment	92.6%	78.1%	94.1%
Percent satisfied with school-home relations	55.5%	86%	97.1%

^{*} Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Heyward Career and Technology's motto is: "Heyward—Where Your Future Begins!" Students from seven high schools in Richland County School District One as well as Richland One Middle College have the opportunity to jumpstart their careers in career and technical programs, a school-based enterprise, and a graduation acceleration program. (1) We provide courses in Architecture and Construction; Arts, AV Technology, and Communications; Health Science; Hospitality and Tourism; Human Services; Information Technology; Manufacturing; Marketing, Sales and Service; and Transportation, Distribution and Logistics. (2) Richland One Works (ROW), our school-based enterprise, offers work-based experiences and provides transition services for students throughout the district. (3) The Richland One Excel Academy provides an online environment that allows students to accrue or recover academic credits that lead to on-time graduation.

State and/or national certifications are available in CISCO Networking/Computer Repair, Health Science, Automotive Technology, Barbering, Cosmetology, Culinary Arts, Nail Technology, Pharmacology, Construction, and Welding. Four of our courses are offered for honors credit: CISCO Networking, Computer Repair, Health Science and Sports Medicine. Our newest program is Diesel Technology which is one of only four national high school partnerships with NaviStar—the largest manufacturer of diesel engines in the world.

For the past several years, we received AYP (Adequate Yearly Progress) as well as the Palmetto Gold/Silver Award. Four staff members hold Ph.D. degrees, and three teachers are nationally board certified.

During the year, we emphasized the integration of literacy and numeracy. We also focused on project-based learning, parental involvement, and service learning.

Our student organizations were very successful. We had state winners in DECA, FCCLA, HOSA and SkillsUSA. Approximately 25 students were eligible to compete at the national level.

In 2012-2013, we had our first awards banquet where we recognized two "Students of the Year" from career and technical programs and "Outstanding Students" from ROW and EXCEL.

As we prepare for 2013-14, we will focus on continuous school improvement that provides opportunities for all students to be prepared for a successful future.

Jane Olsgaard, SIC Chairperson Principal

Sherry Rivers,

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.